

Image Sequence

Cindy McGarroch

District PBS Coach & Literacy Support Teacher

Learning Intentions...

- I can describe images to my partner
- I can use my senses to make images in my mind
- I can find a common theme among multiple images
- I can be a powerful speaker
- I can be a respectful listener
- I can create a ...

Determine A/B Partners

- Song "Should I stay or should I go now"
- Decide who will be the Partner A (stayer) and who will be Partner B (goer) {we will change partners within our groups of four}
- "My partner _____ and I decided that _____ would be the stayer (A) because ... and I would be the goer (B) because..."

Image Sequence

- Image 1
- Image 2
- Image 3
- Image 4
- Common Theme → Book → Final Task

Image Sequence... Image 1

1. Partner A back to the screen
2. Partner B describes the image
3. Partner A does not see the picture
4. Partner A retells the description
5. Then image is shown to Partner A
6. Partner A gives feedback to goer



Image 2... Partner B changes partners

1. Partner A (stay where you are) back to the screen
2. (Moves to new partner) Partner B describes the image
3. Partner A does not see the picture **but can ask questions**
4. Partner A retells the description
5. Then image is shown to Partner A
6. Partner A gives feedback to goer



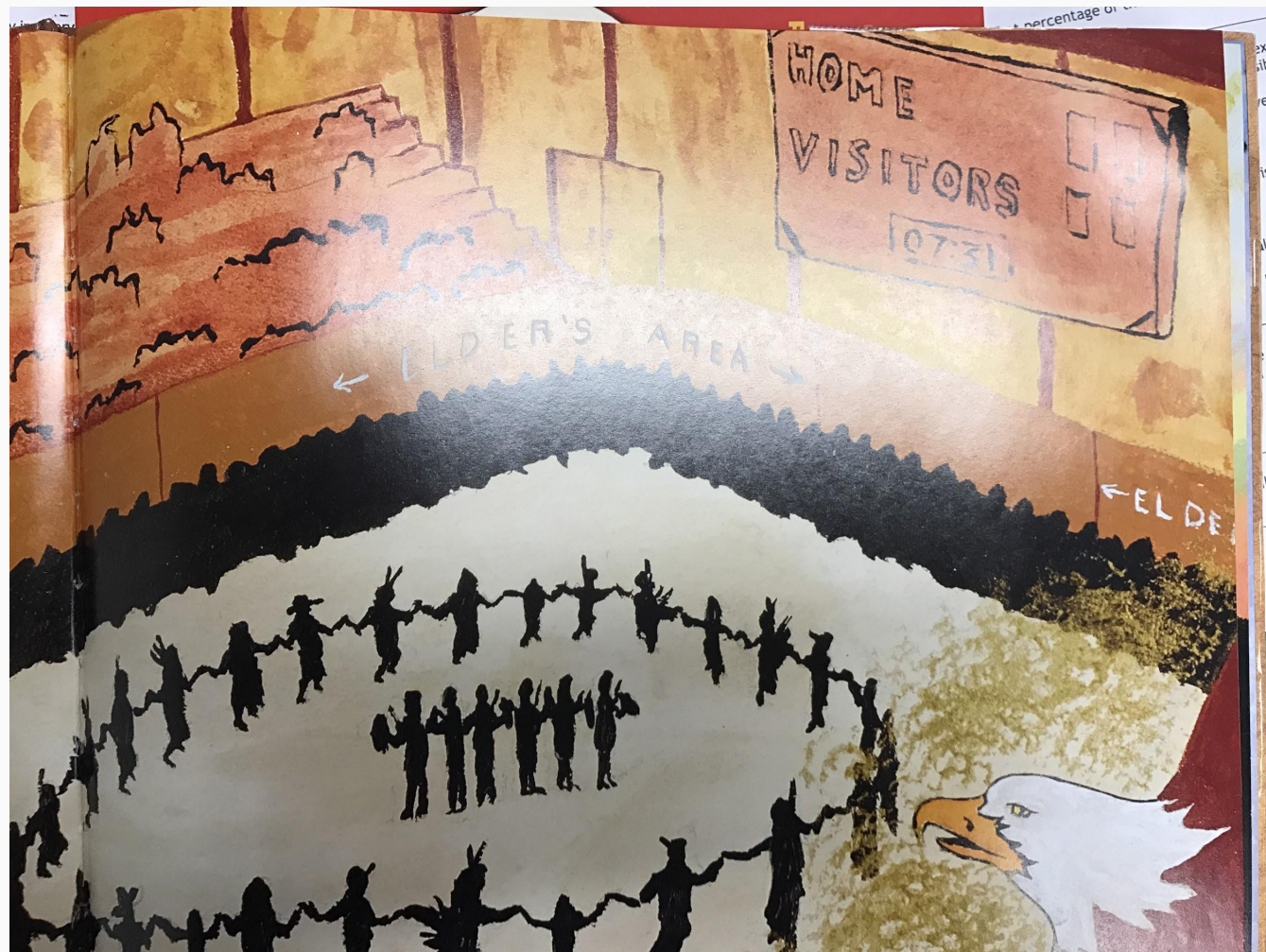
Image 3... switch roles (Partner A now describes and Partner B has back to the screen)

1. Partner B back to the screen
2. Partner A describes the image
3. Partner B does not see the picture but can ask questions and prompts goer (**coaching card**)
4. Stop! Feedback given in middle
5. Partner A adds details
6. Partner B retells the description
7. Then image is shown to Partner B
8. Partner B gives feedback to Partner A



Image 4... Partner A changes partners

1. Partner B back to the screen
2. Partner A describes the image
3. Partner B does not see the picture but can ask questions and prompts goer
4. Stop! Feedback given in middle, **and makes connections**
5. Partner A adds details
6. Partner B retells the description
7. Then image is shown to Partner B
8. Partner B gives feedback to Partner A



Big Ideas Across the Images

- This is where you establish the theme
- What are possibilities of big ideas?
- Similarities and Differences?
- Brainstorm in small groups
- Share out with justifications

.....because clause.....sentence
frame

- Now that we have an idea of what we're going to learn about, we can talk about the "Final Task"

