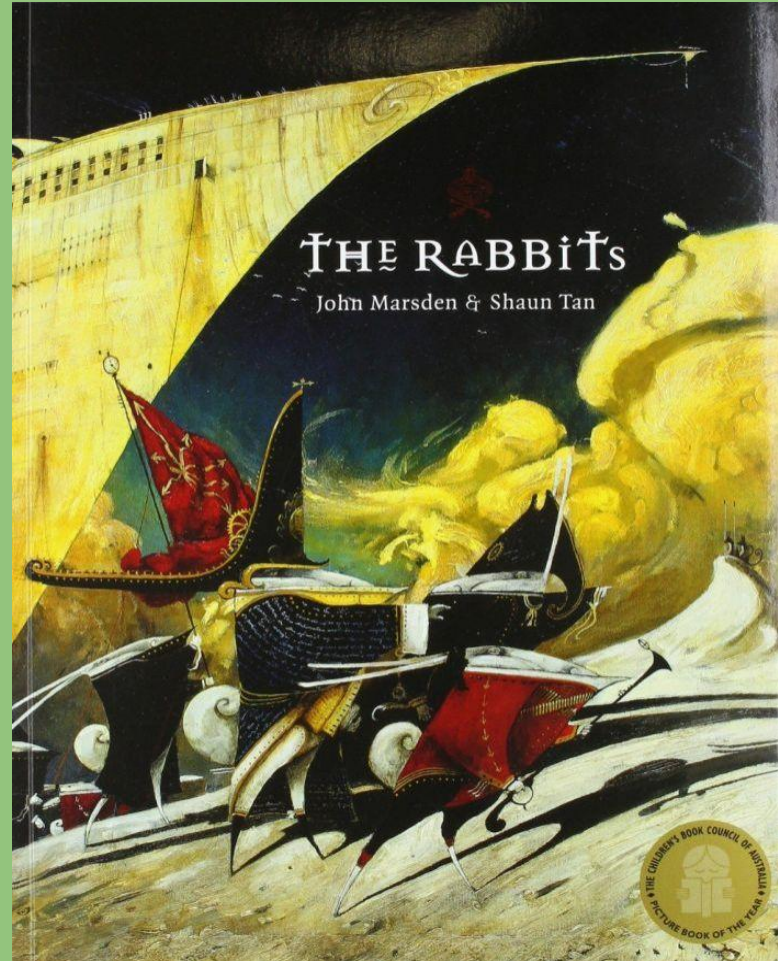


Literacy, Culture & Art

By Cindy McGarroch, SD60 Literacy
& Behaviour Support Teacher and
Diane Barclay SD60 Aboriginal
Student Support Worker



AGENDA

- Circle Talk
- Anticipation Guide
- Video “Rabbit Proof Fence”
- Twitter: Tweet & #tags

Twitter: Tweet and/or #tag(s)

- You and your partner will tweet a reaction to or capture “the main idea” of the video clip. Use #tags to add to your tweet

Partner Picture Talk

- A/B Partners → describe the image, teacher will give signal, retell image, feedback
- Switch → repeat :)
- See both images together → “What words would you use to describe the child in the before image and the child in the after image
- Share ... report out

- Read aloud “The Rabbits”
- Class Discussion... “What connections can you make between the video clip, the book and Residential Schools”
- Quick Write ... Think of a time
- Australian Aboriginal Art → Feather Painting