

## Mystery Picture Lesson Sequence

### Resources and Materials:

- Mystery Picture and Newspaper Article
- Why do people ask questions? Visual Poster
- Chart paper and colourful markers
- See “I see...I wonder... Maybe... “ Google doc or Adrienne Gear ‘Nonfiction Reading Power’ graphic organizers page 81 to 84 → lesson description on page 75-80, if needed
- See Google Shared Folder for examples, graphic organizers, etc
- Other Books that can be used with this lesson →
- Samples of Cinquain and Haiku poems from TpT freebies (included)
- Code of Ethics -- Google Document

### Curriculum Connections:

- [Grade 4-6 Socials New Curriculum Connections](#)
- Grade 9: **Big Ideas:** Exploring stories and other texts helps us understand ourselves and make connections to ourselves and the outside world
- People understand text differently depending on their worldviews and perspectives
- Texts are socially, culturally, and historically constructed
- Questioning what we hear, read, and view contribute to our ability to be educated and engaged citizens
  
- Grade 9: **Language Arts Competency:**
- Apply approximate strategies to comprehend written, oral, and visual texts, guide inquiry and extend thinking
- Synthesize ideas from a variety of sources to build understanding
- Respond to text in personal, creative and critical ways.
- Construct meaningful and personal connections between self, text and the world.
- Recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and points of view

### **Mystery Picture Lesson Sequence**

- Identify how story in First Peoples' cultures connects people to the land
- Grade 9: **Create and Communicate**
- Exchange ideas and viewpoints to build shared understanding and extend thinking
- Transform ideas and information to create original texts.

#### **Before Activity:**

- Building Community → Start off with a "Talking Circle" using the "Talking Stick" to review respect and set the tone for the lesson or introduce "Respectful Listeners" Anchor Chart
- Have the teacher set the students up in A/B Partners
- Explain 'Why do people ask questions?' brainstorm activity (do this activity in partners or groups of 3 or 4 students → possibly pair up one pair with another pair for a group of four)
- Give students time to discuss and brainstorm
- Students can rehearse using the sentence frame " My partner \_\_\_\_\_ and I think people ask questions because... OR have groups share top three reasons people ask questions → no repeating!!
- Show Visual of 'Why do people ask questions?'

#### **During Activity:**

- Explain the graphic organizer(s) from Adrienne Gear 'Nonfiction Reading Power" pages 81 to 84 (choose which one fits your class best) **OR edit a graphic organizer that has 5 observations, 5 I wonder, and 5 I infer...**
- Show the Mystery Picture :)
- Model using graphic organizer
- Time to complete → individual or with a partner
- If complete individual → turn and talk with a partner sharing observations, wonders and inferences
- Whole group sharing

### **Mystery Picture Lesson Sequence**

- Teacher read aloud 'Newspaper Article'
- Students → individual or pairs write #hashtags that connect to the picture and article
- Share or report out using a sentence frame

### **After Activity:**

- Students have a choice of writing one or more types of poems → Blackout, Cinquain or Haiku Poetry
- Show Youtube video clip on "Blackout Poems" and explain format for Cinquain and/or Haiku Poems → see examples
- Students can use Hashtags to create their poems

### **Reflection or Exit Ticket:**

- "Talking Circle" or "Exit Ticket" → students share one thing from following prompts OR student read aloud their poem :)
  - I learned....
  - My favourite part of the lesson was...
  - The best part of this lesson was...
  - This made me think of ....
  - I could use .... when ....
- Video tape/record student(s) responses for illustrations showing growth on the Core Competencies

### **Extensions:**

- Worldbook Kids (Digital Digmire Library) → Games → Game types → Multiple choice → "Who am I?"
- Have students search for similar pictures to the "Mystery Picture"
- Have students find poems that relate to the "Mystery Picture"
- Write in role from the perspective of one of the people depicted in "Mystery Picture"