**The Rabbits Lesson Sequence**

**Resources and Materials:**

* Book → The Rabbits by John Marsden & Shaun Tan ISBN 0-9688768-8-9 (Check your school library)
* Anticipation Guide
* Quick Write
* Google Doc → Predictions
* <https://www.youtube.com/watch?v=Lbnk8wSVMaM>
* Canvasses and Aboriginal Art Samples (pictures on computer)
* Sticks for Pointillism and paint
* Possible -- Diane has Haida Stencils
* Another movie option: “The Boy in the Striped Pajamas”

**Core Competencies:**

* See attached

**Before Reading:**

* Essential Questions:
	+ What does it mean to belong?
	+ Is it important to feel like you belong?
* Setting Expectations → Circle Talk: Respect
* Anticipation Guide Activity -- (see handout)
	+ Can use as a handout or play “Cross the Line”: agree/disagree go to appointed side of the class

**During Reading**

* Youtube Video → Rabbit Proof Fence trailer: Partners
* Think of a different title for the movie
* Record on tagboard
* Share your title with a partner
* Report out to class
* Justify why your new title “fits”
* Show students cover of book have the students predict what the story will be about → handout -- record predictions
* Chunk “The Rabbits” book into 2 parts
* Read First chunk, beginning to page 12: Students re-read their first prediction and make a new prediction
* If there is time have students in A/B partner’s → share predictions and report out to class
* Repeat for chunk two

**Lesson Extension: (optional: do this another day → Image sequence is in google folder NPSS Residential Schools May 2016)**

* Partner Picture Talk -- > if needed see SMART handout of detailed instructions → 2 images -- each partner has turn describing image and partner retells/switch roles
* After both images shown → complete box “ what words would you use to describe the ‘before’ image and the ‘after’ image. (can use SMART coaching cards)

**After Reading**

* “Think of a time” quick write -- see handout

**Talking Circle focus question options:**

* How did the video make you feel?
* Remind the class about our first topic about belonging, why is it important? Do you think it’s important to feel like you belong?
* How can stories teach us to be better people
* What is the lesson learned?

**Art Activity**

* show examples of Australian Aboriginal Art (Diane -- we need to add details to this part of the lesson :))